



The FDLRS Network receives its priorities from the Bureau of Exceptional Student Education (BESE) and works in collaboration with districts and families to best provide quality programs and services at the local level in an effort to reach the indicators in BESE Strategic Plan supporting the success of ALL learners.

FDLRS also supports Florida's Goals of: Higher Student Achievement, Skilled Workforce and Economic Development, Seamless Articulation and Maximum Access and Quality Efficient Services.

#### **FDLRS ADMINISTRATION:**

Support Personnel:  
Wendy Beasley

Coordinators: Sara Gaines,  
Beth Moore, Susan Saunders and  
Kim Seth

Administrator: Mary Ann Ahearn

#### **WEBSITES:**

[www.fdlrs.org](http://www.fdlrs.org)  
[www.fl-pda.org](http://www.fl-pda.org)

## ***Fridays with FDLRS*** A Parent Webinar Series

The FDLRS Administration Project and Associate Centers Network are proud to offer a **series of parent webinars** to take place virtually over the 2021-2022 school year.

<b>Aug. 20<sup>th</sup></b>	Understanding Exceptional Student Education
<b>Sept. 17<sup>th</sup></b>	The Benefits of Least Restrictive Environment
<b>Oct. 15<sup>th</sup></b>	Strategies to Support Homework Completion
<b>Nov. 19<sup>th</sup></b>	Understanding Quality Individual Educational Plans
<b>Dec. 17<sup>th</sup></b>	Family Guide for at Home Learning
<b>Jan. 21<sup>st</sup></b>	Smart Artificial Intelligence (AI) Devices at Home
<b>Feb. 18<sup>th</sup></b>	Supporting Writing at Home
<b>Mar. 18<sup>th</sup></b>	Including Children in Storytime
<b>April 15<sup>th</sup></b>	Sensory Processing for Parents
<b>May 13<sup>th</sup></b>	Summer Activities & Resources for Parents & Families

These topics have been selected in response to requests for information, needs assessment results and priority areas identified from the ESE Parent Survey conducted by the Bureau of Exceptional Student Education (BESE).

The **90-minute webinars** are conducted during lunch hours, from **11:30AM – 1:00PM EST** on a designated Friday for parents/family/professionals. All sessions will be recorded and posted on the [www.fdlrs.org](http://www.fdlrs.org) website for access at your convenience at a later date.

These webinars are **free of charge and open to all parents/families/professionals working with children with disabilities or those with unique learning needs**. We ask that you register at least 2 weeks prior to the event. The URL will be sent to you in an email the day prior to the webinar.

Registration for all webinars is located at:  
[fdlrs.org/free-parent-webinars-fridays-fdlrs](http://fdlrs.org/free-parent-webinars-fridays-fdlrs)

You may register for one or all the webinars at your earliest convenience.

We look forward to “seeing” you soon! If you have any questions please email [ahearmm@nefec.org](mailto:ahearmm@nefec.org) or call 386-312-2265.

# Fridays with FDLRS

## 2021-2022 Webinar Descriptions



August 20 <sup>th</sup>	<b>Understanding Exceptional Student Education (ESE)</b>	ESE language is often confusing and referred to by many as alphabet soup. This webinar will clearly explain the meanings of those pesky acronyms and help you to better understand such things as the ESE eligibility process, categories, and supports, including scholarships. There will also be time for you to ask clarifying questions.
September 17 <sup>th</sup>	<b>The Benefits of Least Restrictive Environment (LRE)</b>	Educating students in the LRE has been required by federal law since 1975 based on the Individuals with Disabilities Education Act (IDEA). Learn what the research says about the positive outcomes of educating children in the LRE. You will find that LRE benefits both disabled and nondisabled students by providing opportunities to learn and work together and that LRE provides social and academic experiences that could have a positive impact that lasts a lifetime.
October 15 <sup>th</sup>	<b>Strategies to Support Homework Completion</b>	Homework time does not have to be stressful when you know the strategies and tips to make efficient use of the time and energy spent by you and your child. Join us to learn ways to organize and facilitate your child's learning, using strategies that work for any subject area.
November 19 <sup>th</sup>	<b>Understanding Quality Individual Educational Plans (IEPs)</b>	Quality IEPs are developed to best meet the individualized needs of students with disabilities, while ensuring compliance with federal and state laws. Join in on this webinar to learn the various components required to make certain your child's IEP meets the requirements to be considered a quality IEP.
December 17 <sup>th</sup>	<b>Family Guide for at Home Learning</b>	The <i>Family Guide for at Home Learning</i> , which will be discussed on this webinar, was developed by the CEEDAR Center to provide practical strategies to help children of all ages who may be struggling to complete various reading, math, and/or behavioral tasks at home.
January 21 <sup>st</sup>	<b>Smart AI Devices at Home</b>	Smart speakers are becoming a staple in our homes. Did you know they could do so much more than telling you the news and turning on lights? Join us for this session and learn how these devices can support executive functioning, memory, and learning.
February 18 <sup>th</sup>	<b>Supporting Writing at Home</b>	Are you looking for ideas on how to help your child become a better writer? Join us to learn about strategies that can be implemented to support the development of writing skills at home. We will share ideas for all ages including early childhood to high school.
March 18 <sup>th</sup>	<b>Including Children in Storytime</b>	Reading to your child is not only enjoyable; but it is also an important activity that builds and enhances literacy skills. On this webinar, you will learn creative ways to make story time more interactive and fun.
April 15 <sup>th</sup>	<b>Sensory Processing for Parents</b>	On this webinar you will learn different ways children react to sensory stimuli and how you can support the needs of those who seem to be hypersensitive, with an elevated sensitivity, or hyposensitive, with a lower than normal sensitivity.
May 13 <sup>th</sup>	<b>Summer Activities and Resources for Parents and Families</b>	This final session will review with parents available state and federal resources that are free and just a click away. A comprehensive resource database will be discussed, and parents will be given an opportunity to ask for resources in specific areas.